

Index

The Social Studies, Volume L

Continuing Historical Outlook

January-December, 1959

AUTHORS

- Alilunas, L. J. and Chazanof, W., Trends in Eight Grade American History Textbooks, 214.
- Aronson, Julian, Two World Wars and the Vatican, 98.
- Boodish, Hyman M., The Teachers' Page, 25, 63, 108, 150, 187, 226, 264.
- Brown, R. A. and Johnson, E. A., Latin America, 177.
- Chazanof, W. and Alilunas, L. J., Trends in Eighth Grade American History Textbooks, 214.
- Coleson, Edward P. The Colony of Sierra Leone, An Experiment in Tropical Developments, 12.
- Cowherd, R. G., Mr. Truman's Uses of History, 142.
- Dix, John P., Upgrading Social Studies Instruction of Adolescents in Secondary Schools, 83.
- Dunbar, Gary S., The Development of Science in Colonial America, 123.
- Eckhauser, Irwin A., Visual and Other Aids, 30, 67, 112, 154, Instructional Materials, 192, 231, 268. Schools Need Educational Television, 257.
- Fisher, Marguerite J., Soviet Theory and Practice in Education, 203.
- Guinness, Ralph B., A Postscript to "Not for the Indies," 186.
- Haggerty, J. J., The Communist Indoctrination Program—An Illustration and a Possible Answer, 129.
- Harr, David W., Book Reviews and Book Notes, 32, 69, 114, 156, 194, 232, 270.
- Hogan Thomas F., Words, Words and Words, 43.
- Horowitz, Edward A., Anglo-French Relations Under Charles II, 1660-1685, 220. The Organization of the English Army Under Elizabeth I, 7.
- Howard, Lawrence C., Citizenship Education in An Age of Space, 106.
- Johnson, E. A. and Brown, R. A., Latin America, 177.
- Junell, Joseph, A Guide for Writing a Fourth Grade Social Studies Textbook, 217.
- Karpas, Melvin R., The Prison Problem, 258.
- Kurtz, Paul W., Technology and Marxist Ideology and Dogma, 50.
- LePaitre, G. P., India and Pakistan: The Fantastic Schism, 163.
- Marx, Otto S., Andres Bello and the Interpretation of Hispanic American History, 58.
- McCandles, Perry G., The American Political Tradition, 166.
- Muessig, Raymond, H., The "Why" of Social studies: or the Story of the Wise Young Owl, 44.
- Newman, M. and Torkelson, G. M., Teacher Training in Economics: Coordinating Content and Methodology, 19.
- Nissman, Albert, A New Fate for Outline Maps, 104.
- Ohles, John F., The "I Hate History" Challenge, 184.
- Owen, John E., Integration in the Social Sciences, 253.
- Park, No-Yong, A New Way of Studying and Teaching War and Peace, 224.
- Plaisted, Thais M., The Vice-Presidency of the United States, 88.
- Poe, Paul A., The Historical Impact of Luther Upon Formation of a Unified Democratic Germany, 250.
- Punke, Harold H., Cultural Pluralism and the Development of Civilization, 136.
- Rich, John M., The Problem of Freedom in the Classroom, 22.
- Russ, William A. Jr., Great Britain: Defender of Protestantism, 170.
- Samford, Clarence D., The Objectives of Social Living in the Elementary Schools, 23.
- Sica, Morris G., Do You Understand Your Social Studies Textbook? 148.
- Torkelson, G. M. and Newman, M., Teacher Training in Economics: Coordinating Content and Methodology, 19.
- Vanaria, Louis M., Albert E. McKinley: Early Patron of Social Studies Teachers, 4.
- Vent, Herbert, Russian Strengths and Weaknesses in Eastern Europe, 261.
- Walker, Joseph E., A Study in Historical Controversy, 208.
- Winthrop, Henry, Some Values of Intellectual Synthesis, 243.

Index

The Social Studies, Volume L

Continuing Historical Outlook

January-December, 1959

AUTHORS

- Alilunas, L. J. and Chazanof, W., Trends in Eight Grade American History Textbooks, 214.
- Aronson, Julian, Two World Wars and the Vatican, 98.
- Boodish, Hyman M., The Teachers' Page, 25, 63, 108, 150, 187, 226, 264.
- Brown, R. A. and Johnson, E. A., Latin America, 177.
- Chazanof, W. and Alilunas, L. J., Trends in Eighth Grade American History Textbooks, 214.
- Coleson, Edward P. The Colony of Sierra Leone, An Experiment in Tropical Developments, 12.
- Cowherd, R. G., Mr. Truman's Uses of History, 142.
- Dix, John P., Upgrading Social Studies Instruction of Adolescents in Secondary Schools, 83.
- Dunbar, Gary S., The Development of Science in Colonial America, 123.
- Eckhauser, Irwin A., Visual and Other Aids, 30, 67, 112, 154, Instructional Materials, 192, 231, 268. Schools Need Educational Television, 257.
- Fisher, Marguerite J., Soviet Theory and Practice in Education, 203.
- Guinness, Ralph B., A Postscript to "Not for the Indies," 186.
- Haggerty, J. J., The Communist Indoctrination Program—An Illustration and a Possible Answer, 129.
- Harr, David W., Book Reviews and Book Notes, 32, 69, 114, 156, 194, 232, 270.
- Hogan Thomas F., Words, Words and Words, 43.
- Horowitz, Edward A., Anglo-French Relations Under Charles II, 1660-1685, 220. The Organization of the English Army Under Elizabeth I, 7.
- Howard, Lawrence C., Citizenship Education in An Age of Space, 106.
- Johnson, E. A. and Brown, R. A., Latin America, 177.
- Junell, Joseph, A Guide for Writing a Fourth Grade Social Studies Textbook, 217.
- Karpas, Melvin R., The Prison Problem, 258.
- Kurtz, Paul W., Technology and Marxist Ideology and Dogma, 50.
- LePaitre, G. P., India and Pakistan: The Fantastic Schism, 163.
- Marx, Otto S., Andres Bello and the Interpretation of Hispanic American History, 58.
- McCandles, Perry G., The American Political Tradition, 166.
- Muessig, Raymond, H., The "Why" of Social studies: or the Story of the Wise Young Owl, 44.
- Newman, M. and Torkelson, G. M., Teacher Training in Economics: Coordinating Content and Methodology, 19.
- Nissman, Albert, A New Fate for Outline Maps, 104.
- Ohles, John F., The "I Hate History" Challenge, 184.
- Owen, John E., Integration in the Social Sciences, 253.
- Park, No-Yong, A New Way of Studying and Teaching War and Peace, 224.
- Plaisted, Thais M., The Vice-Presidency of the United States, 88.
- Poe, Paul A., The Historical Impact of Luther Upon Formation of a Unified Democratic Germany, 250.
- Punke, Harold H., Cultural Pluralism and the Development of Civilization, 136.
- Rich, John M., The Problem of Freedom in the Classroom, 22.
- Russ, William A. Jr., Great Britain: Defender of Protestantism, 170.
- Samford, Clarence D., The Objectives of Social Living in the Elementary Schools, 23.
- Sica, Morris G., Do You Understand Your Social Studies Textbook? 148.
- Torkelson, G. M. and Newman, M., Teacher Training in Economics: Coordinating Content and Methodology, 19.
- Vanaria, Louis M., Albert E. McKinley: Early Patron of Social Studies Teachers, 4.
- Vent, Herbert, Russian Strengths and Weaknesses in Eastern Europe, 261.
- Walker, Joseph E., A Study in Historical Controversy, 208.
- Winthrop, Henry, Some Values of Intellectual Synthesis, 243.

ARTICLES

Adolescents in Secondary Schools, Upgrading Social Studies Instruction of, John P. Dix, 83.

American Political Tradition, The, Perry G. McCandless, 166.

Andres Bello and the Interpretation of Hispanic American History, Otto S. Marx, 58.

Anglo-French Relations Under Charles II, 1660-1685, Edward A. Horowitz, 220.

As the Editor Sees It, 2, 42, 82, 122, 162, 202, 242.

Book Reviews and Book Notes, David W. Harr, 32, 69, 114, 156, 194, 232, 270.

Citizenship Education in An Age of Space, Lawrence C. Howard, 106.

Colonial America, The Development of Science in, Gary S. Dunbar, 123.

Communist Indoctrination Program — An Illustration and a Possible Answer, J. J. Haggerty, 129.

Controversy, A Study in Historical, Joseph E. Walker, 208.

Cultural Pluralism and the Development of Civilization, Harold H. Punke, 136.

Current Publications Received, 40, 80, 120, 159, 200, 239, 277.

Economics, Coordinating Content and Methodology, Teacher Training in, G. M. Torkelson and M. Newman, 19.

English Army Under Elizabeth I, The Organization of the, Edward A. Horowitz, 7.

Freedom in the Classroom, The Problem of, John M. Rich, 22.

Germany, The Historical Impact of Luther Upon Formation of a Unified Democratic, Paul A. Poe, 250.

Great Britain: Defender of Protestantism, William A. Russ, Jr., 170.

Guide for Writing a Fourth Grade Social Studies Textbook, A. Joseph Junell, 217.

Helpful Classroom Aids, 39, 80, 120, 159, 199, 239, 276.

Hispanic American History, Andres Bello and the Interpretation of, Otto S. Marx, 58.

History Teacher's Magazine, The, 3.

"I Hate History Challenge, The, John F. Ohles, 184.

India and Pakistan: The Fantastic Schism, G. P. LePaitre, 163.

Instructional Materials, Irwin A. Eckhauser, 192, 231, 268.

Integration in the Social Sciences, John E. Owens, 253.

Intellectual Synthesis, Some Values of, Henry Winthrop, 243.

Latin America, E. A. Johnson and R. A. Brown, 177.

Luther Upon Formation of a Unified Democratic Germany, The Historical Impact of, Paul A. Poe, 250.

Maps, A New Fate for Outline, Albert Nissman, 104.

McKinley: Early Patron of Social Studies Teachers, Albert E., Louis M. Vanaria, 4.

Objectives of Social Living in the Elementary Schools, The, Clarence D. Samford, 23.

Organization of the English Army Under Elizabeth I, The, Edward A. Horowitz, 7.

Postscript to "Not for the Indies," A, Ralph B. Guinness, 186.

Prison Problem, The, Melvin R. Karpas, 258.

Protestantism, Great Britain: Defender of, William A. Russ, Jr., 170.

Russian Strengths and Weaknesses in Eastern Europe, Herbert Vent, 261.

Science in Colonial America, The Development of, Gary S. Dunbar, 123.

Sierra Leone, An Experiment In Tropical Development, The Colony of, Edward P. Coleson, 12.

Soviet Theory and Practice in Education, Marguerite J. Fisher, 203.

Teachers' Page, The, Hyman M. Boodish, 25, 63, 108, 150, 187, 226, 264.

Technology and Marxist Ideology and Dogma, Paul W. Kurtz, 50.

Television, Schools Need Educational, Irwin Eckhauser, 257.

Textbook, A Guide for Writing a Fourth Grade Social Studies, Joseph Junell, 217.

Textbook? Do You Understand Your Social Studies, Morris G. Sica, 148.

Textbooks, Trends in Eighth Grade American History, L. J. Alilunas and W. Chazanof, 214.

Trends in Eighth Grade American History Textbooks, L. J. Alilunas and W. Chazanof, 214.

Truman's Uses of History, Mr., R. G. Cowherd, 142.

Vatican, Two World Wars and the, Julian Aronson, 98.

Vice-Presidency of the United States, The, Thais M. Plaisted, 88.

Visual and Other Aids, Irwin A. Eckhauser, 30, 67, 112, 154.

War and Peace, A New Way of Studying and Teaching, No-Yong Park, 224.

"Why" of Social Studies: or the Story of the Wise Young Owl, The, Raymond H. Muessig, 44.

Words, Words and Words, Thomas F. Hogan, 43.

BOOK REVIEWS AND BOOK NOTES

Arranged Alphabetically by Author's Name

(Reviewer's Name in Parenthesis)

Adler, A., The Education of the Individual, 237, (L. M. Vanaria)

Andrae, T., Mohammed: The Man and His Faith, 78, (J. S. Roucek)

Barracough, G., History in a Changing World, 33, (W. E. Miller)

Barzun, J., The House of Intellect, 275 (D. W. Robinson)

Boak, A. E. R., Slosson, P. W., Anderson, H. R., and Bartlett, H., A History of Our World, 237.

Bolles, B., The Big Change in Europe, 36, (R. H. Bauer)

Boorstin D. J., The Americans: the Colonial Experience, 156, (R. A. Brown)

Bragdon, H. W. and McCutchen, S. P., History of a Free People, 157, (J. L. Keynes)

- Bush, L., *Japan Dictionary*, 72. (Y. Sugiyama)
- Canfield, L. H. and Wilder, H. B., *The Making of Modern America*, 72. (S. B. Spiegel)
- Cheng, Tien-fong, *A History of Sino-Russian Relations*, 37. (W. H. Shannon)
- Cooke, D. E., *The Romance of Capitalism*, 118. (D. W. Harr)
- Crosser, P. K., *Economic Fictions*, 35. (J. S. Roucek)
- Cunningham, H. H., *Doctors in Gray: The Confederate Medical Service*, 116. (C. R. Hall)
- Dunaway, P. and de Kay, G., *Turning Point: Fateful Moments That Revealed Men and Made History*, 198. (D. W. Robinson)
- Duncan, B., *Buffalo Country*, 274. (A. Bishop)
- Easton, S. C., *The Heritage of the Past*, 32. (M. H. Hellerich)
- Egypt and the United Nations, 118. (J. S. Roucek)
- Eibling, H. H., King, F. M. and Harlow, J., *Our United States, A Bulwark of Freedom*, 272. (D. W. Robinson)
- Ewing, C. A. M., *American National Government*, 78. (N. D. Palmer)
- Gewehr, W. M., *American Civilization: A History of the United States*, 34. (M. L. Fausold)
- Ginzberg, E., *Human Resources: The Wealth of a Nation*, 233. (J. H. Dalton)
- Hamm, W. A., *From Colony to World Power, A History of the United States*, 159. (K. V. Lottick)
- Hirschfeld, G., *An Essay on Mankind*, 197. (R. J. Henault)
- Hogarth, C. P., *Crisis in Higher Education*, 38. (L. H. Goodman)
- India and the United States, 79. (J. N. Parmer)
- Keats, J., *Schools Without Scholars*, 76. (D. W. Robinson)
- Landis, P. H., *Social Living, Sociology and Social Problems*, 194. (J. G. Franz)
- Lane, F. C. and Hunt, E. M., *The World's History*, 233.
- Latourette, K. S., *A Short History of the Far East*, 115. (K. V. Lottick)
- Lawrence, E. P., *Henry George in the British Isles*, 119. (D. W. Robinson)
- Lewis, O., *Village Life in Northern India*, 275. (R. M. Brooks)
- Li, D. J., *British Malaya: An Economic Analysis*, 69. (J. N. Parmer)
- Lombardi, R., *Towards A New World*, 235. (L. M. Vanaria)
- Lott, G. M., *The Story of Human Emotions: From a Teen Age Viewpoint*, 232. (J. S. Roucek)
- Low, A. D., *Lenin on the Question of Nationality*, 236. (R. H. Bauer)
- Mannheim, K., *Systematic Sociology: An Introduction to the Study of Society*, 116. (W. C. Neely)
- Modigliani, P., *The Journal of a Scientist*, 76. (R. J. Henault)
- Moloney, J. C., *Fear: Contagion and Conquest*, 35. (W. C. Neely)
- Monsaroff, B., *Economics, Science and Production*, 158. (D. Shelby)
- Montagu, A., *The Cultured Man*, 238. (D. W. Robinson)
- Moore, A. K., *The Frontier Mind, A Cultural Analysis of the Kentucky Frontiersman*, 71. (W. H. Shannon)
- Nef, J. U., *Cultural Foundations of Industrial Civilization*, 38. (J. S. Roucek)
- New Frontiers of Knowledge, 34. (M. L. Fausold)
- Palmer, H., *Psychopathic Personalities*, 199. (J. S. Roucek)
- Phillips, E. L. and Gibson, J. F., *Psychology and Personality*, 70. (R. Linden)
- Preston, R. C., *Teaching Social Studies in the Elementary Schools*, 70. (L. W. O'Neill, Jr.)
- Roucek, J. S., *Contemporary Sociology*, 234. (W. C. Neely)
- Sellew, G., Furfey, P. H. and Gaughan, W. T., *An Introduction to Sociology*, 238. (W. C. Neely)
- Service, E. R., *A Profile of Primitive Culture*, 114. (W. C. Neely)
- Shuchman, A., *Codetermination: Labor's Middle Way in Germany*, 73. (D. C. Palm)
- Slick, T., *Permanent Peace: A Check and Balance Plan*, 270. (R. N. Stromberg)
- Sorokin, P., *Social and Cultural Dynamics*, 196. (W. C. Neely)
- Stamps, N. L., *Why Democracies Fail: A Critical Evaluation of the Causes for Modern Dictatorship*, 74. (D. W. Hirst)
- Steen, R., *The United States*, 233.
- Taeuber, C. and Taeuber, I. B., *The Changing Population of the United States*, 77. (R. Hirst)
- Vandenbosch, A. and Butwell, R. A., *Southeast Asia Among the World Powers*, 195. (J. N. Parmer)
- Wallbank, T. W. and Fletcher, A., *Living World History*, 117. (D. W. Robinson)
- Ward, B., *Five Ideas That Changed the World*, 273. (R. H. Bauer)
- Wedge, B. M., *Psychosocial Problems of College Men*, 270. (W. C. Neely)
- White, J. S., *Renaissance Cavalier*, 271. (E. A. Johnson)
- Woofter, T. J., *Southern Race Progress*, 34. (M. L. Fausold)
- Wright, M. C., *The Last Stand of Chinese Conservatism*, 196. (J. N. Parmer)
- Zink, H., *Modern Governments*, 272. (N. D. Palmer)

